Lesson Plan 1 - First Day of Class

- 1) Take attendance record any wait list students
- 2) Introduce yourself, new to Foothill, not new to teaching
- 3) Pass out or mention website for Green Sheet

Mention website schoenbrun.com/foothill

Go over green sheet

You Need:

- 1) Textbook
- 2) Graphing Calculator Ti83/84
- 3) Need to complete homework, be here for tests and quizzes
- 4) Questions?
- 5) Review
 - A) What is a real number? (Subsets?)
 - B) Solving quadratic equations
 - C) Pythagorean theorem
 - D) Special triangles from geometry
 - 1) isosceles right triangle
 - 2) equilateral triangle
 - 3) 30/60/90 triangle
 - 4) 3/4/5 triangle
 - E) What is a function?

What is the domain of a function?

eg. x^2 or sqrt(x), x/x

What is the range of a function?

 x^2 .

5) Periodic Functions

What is a periodic function, f(x+p) = f(x)what about f(x) = C?

Oscilloscope, show the following:

Some examples:

Square Wave

Sawtooth wave

Sine Wave

Usually considering the domain all real numbers.

Periodic over the domain? x and x+p member of the domain

Vocabulary:

Period, Wavelength and frequency of a function?

What is the midline of a function? What is the amplitude of a function? What is the range of a function?

6) Modeling using Periodic functions:

What are some examples of phenomenon from the real world that can be modeled by a periodic function? Ask class

Sunlight each day?

Weather each day

Daily tides

(What do these have in common? the earth's spin)

Weather each year

(The earth's position around the sun)

Monthly Tides, 28 days

(The moons position around the earth)

Sun spots on the moon 11 year cycle

Sound Waves:

2D periodics?

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- 7) Sound Waves, use Scope connected to speaker
- 8) Break for 5-10 minutes
- 9) Show sections from DVD (Specifics?)
- 10) Hand out periodic functions in class
- 11) Go over hand out
- 12) Assign Homework for next Tuesday
- 8.1 #9-15, 19, 20-29, 32,35, 40